POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name Technical physics [S1ZiIP1>FT2]

Course				
Field of study Management and Production Engineering		Year/Semester 1/2		
Area of study (specialization)		Profile of study general academic	c	
Level of study first-cycle		Course offered in Polish		
Form of study full-time		Requirements compulsory		
Number of hours				
Lecture 15	Laboratory class 15	es	Other (e.g. online) 0	
Tutorials 0	Projects/seminar 0	S		
Number of credit points 3,00				
Coordinators		Lecturers		
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Prerequisites

Basic knowledge concerning physics and mathematics (program base for secondary school, basic level). Solving elementary physical problems based on acquired knowledge, ability to acquire information from given sources. Understanding of necessity of own competence broadening, readiness to cooperate within group.

Course objective

Providing students with basic knowledge of physics, to the extent specified by the curriculum content appropriate to the field of study.

Course-related learning outcomes

Knowledge:

The student is able to define the basic physical concepts in the scope covered by the content programs and give simple examples of their use in the surrounding world - [K_W03]

Skills:

The student is able to perform the analysis of the basics physical phenomena - [K_U04]

The student knows how to apply basic physical laws and basic models during problem solutions to the extent covered by the contents relevant to the field of study - [K_U04] The student is able to use the indicated sources of knowledge with their understanding (list of primary literature) and acquire knowledge from other sources - [K_U04]

Social competences:

The student is able to develop the knowledge in the presented subject - [K_K01] The student is aware of the meaning of the physics in the engineer development - [K_K01]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows: Lecture: written exam ,10 short questions. (equal to or less than 50% - 2; 50.1-60% - 3; 60.1-70% - 3.5; 70.1-80% - 4; 80.1-90% - 4.5; from 90.1% - 5).

Laboratory: Credit for the course on the basis of an oral or written answer on the content of each laboratory exercise performed, a report on each laboratory exercise as indicated by the instructor of laboratory exercises. In order to receive credit 85% of the laboratories must be passed (a positive grade on the answer and report).

Programme content

The program includes: kinematics, dynamics, vibration, basics of fluid mechanics, gravity, basics of electrostatics; electric current;

Course topics

Lecture: Electric charges and fields (conductors and insulators, Coulomb's Law, electric field, electric dipoles, Gauss's Law, uniformly charged sphere, electric potential, equipotential surfaces). Current. Resistivity and resistance. Capacitors and capacitance. Electrical energy and power. Faraday's Law, Lenz's Law.

Laboratory: laboratory exercises in the field of mechanics, electromagnetism and optics

Teaching methods

Lecture: multimedial presentation, animations, movies, discussion.

Laboratory: performing experiments, making a report, discussion, discussion of performed experiments and reports

Bibliography

BBasic: 1. University Physics https://openstax.org/details/books/university-physics-volume-1 https://openstax.org/details/books/university-physics-volume-2 https://openstax.org/details/books/university-physics-volume-3 Additional:

1. Halliday D., Resnick R., Walker J., Fundamentals of Physics

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	40	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	35	1,00